

Celtic Cross Education

Veryan PE Action Plan and Spending 2021-22

Academic Year: 2021/22		Total fund allocated: amount for this year + carry forward from last year RW & Central cost of £6000 REMAINING TO SPEND (minus staffing and central costs) £17,081 Total Estimated Expenditure: approx.		
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.
Promote movement breaks (Go Noodle/Cosmic Yoga/BBC Supermovers) to staff for pupils to take part in during the school day - encourage pupils to be more involved in physical activity (Dance Time/Yoga).	EG to send appropriate links to staff that they can use. EG to work with RM/CJ to look at movement breaks used for targeted pupils.	n/a	More physically active pupils who are achieving the 30 min of physical activity in school. (Pupil comments)	As it involves a large number of staff it is sustainable should staff move on – becomes embedded within school.
Encourage greater activity for more pupils during lunchtimes.	Discussions/liaise with lunchtime staff EG EG/SJL to contact a provider to come and service/repair the bikes and	Staffing £500	More physically active pupils who are achieving the 30 min of physical activity in school. Better attitudes and less incidences during lunch. (Pupil	It is well embedded within school now and many upper KS2 pupils want to be involved.

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	purchase new if needed. Applications for Sports Leaders places. SJ to send example to EG. Lunchtime supervisors are ultimately responsible for safety of pupils.		comments/applications/photos)	Check activities – are they inclusive?
To promote and encourage the use of sensory breaks during the school day for SEND pupils. Enable pupils to better self-regulate their feelings/emotions.	EG to create/provide an appropriate space. EG to discuss safety with RW prior to sessions and then feedback to any staff. Purchase equipment if necessary.	Staffing £100	Better attitudes and less incidences during the school day. (Pupil comments/applications/photos)	This type of support is increasing each year as staff understand the benefits – therefore embedded within the school. Check activities – do we need to rotate?
Increase the activity of pupils during the school day.	'Bring your wheels to school days' Pupils to bring bikes/scooters to school and use twice a week in the playground. EG to speak to lunch staff about safety. Purchase a new bike rack for them to be stored safely.	£104 bike racks		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.

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Promote movement throughout the school day and ensure there are a range of clubs on offer to demonstrate the importance of PE.	Staff to encourage activity – use of equipment & training if needed. EG to collate clubs and look for areas that might need some external coaches to raise the profile of PESSPA.	Staffing £500	More physically active pupils who are achieving the 30 min of physical activity in school and are 'Ready to Learn' (Pupil comments)	As it involves a large number of staff it is sustainable should staff move on – becomes embedded within school.
Bring external coaches and/or sportspeople to inspire and motivate the pupils to engage in PESSPA.	EG to look into companies and initiatives to look for a best fit. SJL to send appropriate contacts. Whole School? Targeted?	£1000	Raise the profile of PESSPA within school and to increase the engagement of pupils.	
PE Postcards for the PE Stars within curriculum time. Hall of Fame used to inspire and motivate pupils to achieve and be recognized in doing so.	Purchase postcards. https://www.schoolstickers.com/pe-postcards-pack-4 Hand out in assemblies or send home. Noticeboard up to date. Hall of fame newsletter	£50	Raise the profile of PESSPA within school and outside.	Pupils love the PE postcards, these could be printed at school if necessary.
Introduce the wild Tribe Achievement Award Scheme to develop pupil's confidence, learn new life skills, appreciate nature and get active.	SL to send EG information or direct to where it can be found. Get accreditation and medals (Achievement Award Scheme). Implement into school through assembly/communication with parents.	£250 medals	For pupils to develop their confidence, learn new life skills, appreciate nature and get active. Allows pupils to feel like they have 'accomplished' something. Pupil comments/photos. Data of those involved & activities completed?	Once staff have trailed it, if successful should be able to continue with this. Could we run this independently if needed?

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Key indicator 3: Increased confidence, knowledge and skills in teaching PE and sport.				Percentage of total allocation:
Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.
<p>Ensure a broad and balanced curriculum, which enables pupils to make progress and build on skills, previously learnt.</p> <p>Ensure that staff are confident and capable of teaching the activities to ensure that pupils enjoy and make progress within the lessons over year.</p>	<p>EG to ensure it is suitable and that staff have access to appropriate planning.</p> <p>Possible CPD opportunities during staff meetings for Gymnastics and OAA.</p> <p>EG to discuss with SJL possible Gymnastics CPD.</p>	Staffing	<p>Staff are confident and happy with the curriculum which means pupils will ENJOY & ENGAGE in PE with positive attitudes towards physical activity and competition.</p> <p>PE TA will provide specialist knowledge when and where appropriate for staff.</p> <p><i>(Staff comments/audit, pupil questionnaire)</i></p>	<p>PE specialists have all worked with staff throughout the school to upskill staff to ensure it is SUSTAINABLE.</p> <p><i>Moving forward they will work with a PE TA.</i></p>
<p>Membership to professional associations: Association for Physical Education (AfPE), YST to ensure that pupils get access to up to date initiatives.</p>	<p>Contact organisations.</p> <p>Pay membership fees (centrally).</p> <p>SJL to send relevant training/CPD</p>	<p>Central Cost</p> <p>SJL</p>	<p>Up to date with new initiatives to support pupils' engagement in activity. Pupils are prepared for future activities and involvement in some kind of PESSPA. Positive attitudes towards physical activity and competition.</p>	

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Ensure that staff are confident and capable of teaching the activities to ensure that pupils enjoy and make progress within the lessons over year.	Staff skills audit to assess any perceived weak areas. SJL to send EG example to use. Look at support for those weaker areas through CPD sessions.	Staffing Training costs £500	For pupils to develop their confidence and participate in a range of sports that enable them to feel success. <i>Pupil conferencing.</i>	<i>Curriculum is established and therefore resources are available. Staff are familiar with activities. Do we need to amend any activities?</i>
Implement a permanent Orienteering course which can be used for Cross-Curricular activities.	SJL to email company (CC' EG into the email). EG to discuss with CJ about this happening and look into it for the school. Book a date and a training day/afternoon.	Staffing £1800	Increase in physical activity across the school and within other activities. Decrease in staff workload and an increase in enjoyment levels for staff and pupils. Inspire pupils to move more.	<i>Permanent Course with resources which are sustainable. Competitions between schools.</i>
Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.
Staff will continue to develop a broad & inclusive curriculum to ensure that all pupils are engaged.	PE curriculum to be developed. Distributed to all staff. Posted onto websites. Look into Activity Days for targeted pupils to engage in different sports. Bring coaches into School.	Staffing £1000	Participation in a range of sports. Enjoyment and engagement. <i>Pupils comments/photos.</i>	<i>Curriculum is established and therefore resources are available. Staff are familiar with activities. Do we need to amend</i>

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	Didi Rugby Cornish Pirates			<i>any activities?</i>
Introduce the wild Tribe Achievement Award Scheme to develop pupil's confidence, learn new life skills, appreciate nature and get active.	SJL to send DS the details. Get accreditation and medals (Achievement Award Scheme. Implement into school through assembly/communication with parents.	£250 medals	For pupils to develop their confidence, learn new life skills, appreciate nature and get active. Allows pupils to feel like they have 'accomplished' something. <i>Pupil comments/photos. Data of those involved & activities completed?</i>	<i>Staff have had the wild Tribe training and can continue to run with this each year. Could we run this independently if needed?</i>
Run extra-curricular clubs for ALL pupils to access. Pupils have access to physically active clubs to help them develop a range of skills.	Organise staff for clubs. Ensure there are some that promote activity. Contact outside agencies if needed to support.	Staffing £300	Pupils are more physically active and understand the benefits of activity. Improvement in their well-being.	<i>This can continue with current staffing.</i>
Provide pupils with a range of activities to take part in linked to our natural environment.	Book and organize: Beach Schools Wild Tribe Award Sailing Bikeability Trash free trails	£1000	High engagement and enjoyment of pupils Inspire pupils <i>Pupil comments/photos. Data of those involved & activities completed?</i>	<i>Some are fairly embedded within the school. This can continue with current staffing.</i>
Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:

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Intent (School focus with clarity on intended impact on pupils)	Implementation (Actions to achieve)	Funding allocation	Intended Impact (Evidence)	Sustainability and suggested next steps.
<p>All pupils will experience competition during PE lessons either against themselves or peers.</p> <p>Understand and acknowledge the feelings associated with winning/losing and sportsmanship.</p> <p>Interhouse festivals with schools.</p>	<p>EG/RW to work with staff to encourage Level 1 competitions during curriculum time (E.G 3V3, or 3V1).</p> <p>EG to send email reminders to KS2 staff regarding competitions. EG staff member from each phase to collate evidence of this.</p>	Staffing	That all pupils will experience competition whilst at school.	Through team teaching & new SOW/lesson plans this is often written in as an expectation at the end of a unit - SUSTAINABLE.
Take part in events where possible - Roseland. The intent is to reintroduce pupils back to competition outside of their normal school.	S JL to look at suitable events for pupils through secondary partnerships. Organise events if needed.	S JL PE TA	Pupils experience a range of competition away from their normal school environment.	

Key achievements to date/competitions:	Areas for further development and baseline evidence of need:
<p>All classes engage in wild Tribe on a regular basis.</p> <p>All classes are accessing class dojo and other resources for movement breaks.</p> <p>Interhouse KS1 Festival was a huge hit with the children</p>	<p>CPD for teaching Gymnastics</p> <p>Involvement in more team sports in KS2- need to sort out the transport issue as this is a huge barrier to us getting a team to any away games.</p>

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Week intensive block of swimming had a good impact on non swimmers with all improving the distance they were able to travel in the water and 50% of children reaching 25m independent swimming.

Improve range of sports provided through after school clubs-
Judo/ Rugby/ Bowling/ Cricket