

<p>Academic Year: 2017/18</p>	<p>Total fund allocated this year: £17390 Carried forward from previous period: £10948.12 TOTAL: £28,338.12 PE coordinator (RJ): £6113 TOTAL AMOUNT TO SPEND: £22,225.12</p>	<p>Date Updated: November 2017 PE Coordinator - RJ PE Lead - SJL</p>		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Promote wake & shake/breakfast clubs that encourage pupils to get involved in activity prior to school will be completed between 8:45 - 9:30. - Introduce a walking challenge within the school to walk a mile during lunchtime. - Introduce more activities & opportunities at lunchtime to 	<ul style="list-style-type: none"> - Identify & provide training for staff to undertake activities that can be completed in the morning sessions. - Purchase any necessary resources to aid delivery. - Purchase 60 Pedometers for pupils to use. - Lunchtime staff to give out to pupils OR Sports Leaders. - Identify lunchtime staff to undertake/oversee activities. - Provide training where needed. - Purchase equipment to aid this delivery if needed. 	<p>£200</p> <p>£300</p> <p>£200</p>	<ul style="list-style-type: none"> - Observation of wake & shake taking place with class teachers. - Upskilling of additional staff at breakfast club (Walking Challenge?) - More pupils active during the school day. - More pupils are physically active during the school day. - Better attitudes to learning in the afternoon as 	

<p>increase physical activity across the schools for pupils to engage in.</p> <ul style="list-style-type: none"> - Active Maths to be introduced to staff & pupils in the Summer Term. - Use interventions for those pupils who are disengaged with PE & physical activity. 	<ul style="list-style-type: none"> - Identify appropriate equipment for outside that can be used - adding to the permanent climbing structure already there. - SJL to lead staff CPD with teaching staff during the Spring Term. - Purchase Maths of the Day package for teachers to access resources to aid delivery. - Staff to introduce into lessons during the Summer Term, to ensure that it is embedded for September 2018. - Purchase any equipment / resources to aid engagement. - Attend MCSN projectability festivals run 3 times per year. - Trive room to have equipment that encourages physical literacy. 	<p>£5,000</p> <p>£200 (As it will be divided / 4)</p> <p>£500</p>	<ul style="list-style-type: none"> - concentration is improved. - Less behavior issues in the afternoon & during lunch. - Observations of lessons using Active Maths. - More physical active pupils who are achieving the 30 min of physically activity within school. - New equipment - Pupils are more engaged & involved within the PE lessons - Attendance at projectability events 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to ensure that PE noticeboards are used within each school to raise the profile of PE & Sport. - Ensure that details of sporting events, festivals & clubs are all on newsletters so that parents & pupils can discuss together at home. 	<ul style="list-style-type: none"> - SJL to monitor & work alongside PE coordinator. - PE coordinator (RJ) to liaise with secretary on a weekly basis to ensure that this happens. 	<p>PE Lead & PE Coordinnator</p> <p>PE Lead & PE Coordinnator</p>	<ul style="list-style-type: none"> - Noticeboards are full of sporting information for pupils to use. - Pupils are keen to get onto the 'Wall of Fame'. - Sporting events in Newsletters/websites/social media. - Noticeboards with pupil's achievements. - Newsletters with results/achievements. - Pupils are keen to get involved 	

<ul style="list-style-type: none"> - Use 'PE Wall of Fame' in each school on the noticeboards to celebrate pupil success, both in and outside of school. It can be any type of physical activity. 	<ul style="list-style-type: none"> - PE coordinator to create an area suitable for this display by end of November. - Staff to acknowledge sporting achievements & put onto the Wall of Fame, starting in December. - PE coordinator to add this to the newsletter each week for pupils to share their achievements, SJL will email an example by the end of November. 	PE Lead & PE Coordinnator	<ul style="list-style-type: none"> & be pictured on the wall. This leads to more activity. - Increases the profile & importance of PE, Sport & Physical Activity. 	
<ul style="list-style-type: none"> - Use of PE Postcards for the PE Stars within curriculum time. These are to be sent home to parents to share the success of pupils at school, as well as being mentioned within assemblies. 	<ul style="list-style-type: none"> - Purchase PE POSTCARDS that can be used. - Staff to promote within lessons & through assemblies. - PE star to be identified each lesson, postcards to be given out during assemblies. 	£30	<ul style="list-style-type: none"> - Postcards being used/sent home by ALL staff involved in physical activity throughout the school. - PE STAR each week identified. - Pupils being involved in the celebration of their success. 	
<ul style="list-style-type: none"> - Staff PE kit, to raise the profile of PE. Encourage staff to be more active both for PE & cross-curricular. 	<ul style="list-style-type: none"> - Identify appropriate sources for kit. - Look at sizes. - Order clothing (Hoody/sweatshirt). 	£200	<ul style="list-style-type: none"> - Staff wearing to fixtures & events. - More activity throughout the school day. 	
<ul style="list-style-type: none"> - To sustain or improve on the SPORTSMARK award from this year. 	<ul style="list-style-type: none"> - Keep criteria & reference throughout the year. - Encourage & promote attendance at events. - PE lead (SJL) to work with PE coordinator (RJ) when window application opens in Summer term. - Time with relevant staff to collate details. 	PE Lead & PE Coordinnator	<ul style="list-style-type: none"> - Awards gained in Autumn Term 	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- In order to ensure that pupils continue to receive high quality PE & to improve progress/achievement of pupils staff upskilling is vital. It will be carried out using a range of methods:</p> <ol style="list-style-type: none"> 1. New staff & existing staff will have access to needs-led professional development opportunities. 2. RJ to have access to Dance/Gym CPD & new Rugby League resources. 3. PE coordinator will team teach once per week with the class teacher to improve their knowledge & understanding. 4. PE lead will work with the PE coordinator to develop a broad, balanced & varied curriculum to include Gymnastics & Dance. 5. PE lead will bring in other specialists to work WITH the class teacher to aid knowledge & understanding. 6. PE lead will run staff training depending on the needs of staff. 	<ul style="list-style-type: none"> - Membership with MCSN to access CPD courses. - PE lead to identify other external courses for staff. - Cover for staff when needed. - HOS to ensure that on the timetable teaching staff are with RJ for at least 1 lesson per week as a MINIMUM requirement. - PE lead to contact coaches/external teachers. - Organise suitable times within the curriculum for delivery. - Monitor delivery & ensure that staff are working alongside coaches/external teachers. 	<p>Membership costs to MCSN £180</p> <p>£500 (Staff Cover Costs)</p> <p>£660 (Bell Dance Academy)</p>	<ul style="list-style-type: none"> - Improved subject knowledge & understanding of staff teaching PE. - Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. - Staff are positive towards the subject & its value. - Class teachers confident in promoting a healthy lifestyle. - Lesson observation records. - Photographs of external coaches working with staff/pupils. - Social media/newsletters - Improved subject knowledge & understanding of staff teaching PE. - Staff are positive towards the subject & its value. 	

<ul style="list-style-type: none"> - Purchase new PE SOW to improve staff confidence when teaching PE, which will positively impact on pupils experiences within PE. 	<ul style="list-style-type: none"> - Purchase Power of PE SOW (with the 20% off code) & ARENA SOW. - Distribute through schools via PE coordinators. 	<p>£70 <small>(As it will be divided / 4. Actual coast £280)</small></p> <p>£125 <small>(As it will be divided / 4. Actual coast £500)</small></p>	<ul style="list-style-type: none"> - Increased confidence of staff to teach a RANGE of activities within PE, ensuring breadth within the curriculum for pupils to experience. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - PE lead will work with PE coordinator to develop a broad & inclusive curriculum that involves Gymnastics/Dance. - Offer a range of sports outside the curriculum to actively engage pupils. - Ensure that pupils have appropriate resources for all activities both within & outside of the curriculum. 	<ul style="list-style-type: none"> - PE lead (SJL) to meet with PE coordinator (RJ) to implement a change to the Curriculum. - This is to be distributed to all staff, displayed on noticeboards & be posted onto the website. - Book the village hall for these lessons. - PE lead (SJL) to organise external dance teacher to come in & work with PE coordinator (RJ) & class teachers. - Monitor clubs being run by staff & where required involve external coaches. - Encourage support staff to run afterschool clubs. - Purchase additional equipment if needed following RJ audit. - Purchase any equipment that is required to meet the needs of 	<p>£250</p> <p>Above</p> <p>£500</p> <p>£1500</p>	<ul style="list-style-type: none"> - Curriculum displayed & on websites. - Participation levels at clubs. - Number & range of clubs. - Register of pupils. - More pupils engaging with physical activity. - Questionnaires relating to activity levels from before & after. - Order forms - Pupils taking part in lessons, fully engaged with maximum participation. 	

<ul style="list-style-type: none"> - Introduce balanceability into KS1 for use in lessons & afterschool clubs. 	<p>the curriculum.</p> <ul style="list-style-type: none"> - KS1 staff & PE coordinator (RJ) to attend training for balanceability. - Purchase of equipment (bikes/helmets) 	<p>£2000</p>	<ul style="list-style-type: none"> - Broader range of activities within the curriculum. - Staff attendance on course - Equipment arriving & being used within lessons on a regular basis & possibly at a club. - Pupils being more physically active. 	
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Continue to enter ARENA/MCSN competitions with all schools. - PE lead (SJL) to work with PE coordinator to develop a calendar of events for all levels of competition. - PE lead (SJL) to work with PE coordinator (RJ) to run festivals for all schools in the Academy (SPC Hub) to attend. - PE lead (SJL) to work with staff & PE coordinator (RJ) to encourage Level 1 competitions during 	<ul style="list-style-type: none"> - Purchase membership into clusters. - PE coordinator (RJ) to book transport/sort cover, share within Academy when possible. - SJL to meet with RJ during November to develop calendar of events. - PE coordinator (RJ) to organise & involve external coaches when needed. - PE coordinator (RJ) to book transport/sort cover, share within Academy when possible. - SJL to meet with RJ before Christmas to discuss this implementation & any evidence needed for Sportsmark. 	<p>Membership costs (above) PE coordinator</p> <p>PE Lead & PE Coordinnator</p> <p>PE Lead & PE Coordinnator</p> <p>£200</p> <p>PE Lead & PE Coordinnator</p>	<ul style="list-style-type: none"> - Participation rates for each term - PE coordinator to collate (December/March/July) - Photos, results - Calendar of events, results, photos - More competitions/events entered - More pupils taking part in physical activity, as shown through participation rates at the end of the day. - Result sheets from festivals. - Evidence for Sportsmark. 	

curriculum time.	- Meetings/discussions with staff			
OTHER INDICATORS IDENTIFIED BY SCHOOLS: Additional Swimming				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To ensure that all Year 6 pupils are water confident before they leave. - That all non-swimmers achieve the 25m target therefore meeting the statutory requirements of the national curriculum. 	<ul style="list-style-type: none"> - Book pool time in the Summer Term for a week of water safety/swimming - Ensure that staff attend Swimming CPD should it be required. - Book a swimming coach for the sessions. 	£1000	<ul style="list-style-type: none"> - Amount of children able to swim 25m. - Amount of children able to swim 50m. - Amount of children able to swim 100m. 	
		TOTAL PROJECTED SPEND: £13,615.00 £22,225.12 - £13,615.00 = £8610.12 left to spend		