MFL – French

**Key Skills**

**Speaking and listening, reading and writing.**

**Cultural understanding.**

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| **Key objectives from PoS** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |  |
| **Spoken Language*** Listen attentively to spoken language; show understanding by joining in and responding.
* Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
* Engage in conversations; ask and answer questions; express opinions & respond to those of others.
* Speak in sentences using familiar vocabulary and basic language structures.
* Develop accurate pronunciation and intonation so that others understand..
* Present ideas and information orally to a range of audiences.
* describe people, places, things and actions orally
* understand basic grammar appropriate to the language being studied, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
 | Imitate pronunciation/copy intonationParticipate in short exchangeAuditory discrimination un/uneListen to and follow simple phrasesRecognise a question, understand and respondPerform simple communicative taskPerform actions to a French songListen and respond to a nursery rhyme and extended text | Listen for specific words and phrasesPronounce some words accuratelyAsk how to say something in FrenchListen for a key sound in a rhymeUnderstand that all nouns have a genderRecite a nursery rhymeSay 6 vowel sounds in FrenchAsk and answer questionsUse mental associations to remember wordsUnderstand rules for converting singular to pluralIdentify strategies for learning vocabularyMemorise and present two or more sentences | Make simple sentences and manipulate them by changing an elementRecite a short text with accurate pronunciationMemorise and present two or three sentencesTake part in a simple conversation (directions)Express likes/dislikes and use stalling strategies appropriatelyAdd expression and authenticity to a short dialogueUnderstand information from a short exchangeSubstitute quantifiers and adjectives in a sentenceUnderstand and express simple opinionsUse actions and mimes to aid memorisationIntegrate new language into previously learnedListen to a native speaker and understand more complex phrasesUnderstand comparisonsUse negativesUse spoken language spontaneously | Initiate and sustain conversationsRe-use previously learned language in a new contextPerform a sketch to an audiencePresent oral work confidently speaking clearly and audibly with good pronunciationUnderstand details including opinions from spoken passagesRecognise agreements and patterns in spoken passagesListen for clues to meaning (tone of voice)Understand key details from a short spoken passageRecognise that word order may vary between languagesPrepare songs and sketches for a performanceSpeak audibly and clearly to an audienceIdentify the sounds of some letters of the alphabetIdentify ad substitute nouns in a sentenceUnderstand the gist of an audio recordingAsk for repetition/clarificationUse knowledge of pronunciation patterns to create a rapSustain an unrehearsed conversation for at least 4 exchangesMake predictions about meaning from existing knowledge |  |
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| **Reading*** write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* Read carefully and show understanding of words, phrases & simple writing.
* Appreciate stories, songs & poems in a foreign language
* understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
 | Recognise some familiar words in written formNotice spelling of wordsJoin in reading a storyMatch sound to written word | Listen to and follow a short storyIdentify adjectives in a text and that they can change spellings Read words aloud with accurate pronunciationRecognise some letters of the alphabetFollow a story using visual cluesFollow a French story and join in readingIdentify items of vocabulary in a longer listSort words into dictionary orderRead and understand a paragraph with familiar vocabulary and structures | Identify adjectives in a sentenceUse a dictionaryFollow a transcriptRead and pronounce unknown wordsOrder sentence cards to recreate a method (cooking)Scan a more detailed text with unknown language for details | Understand key details from an authentic textUse a dictionaryMatch sound to sentences and paragraphsUnderstand the main points and simple opinions in a short written text and respond by answering true/false questionsFollow a story as it is read aloud and demonstrate understandingRecognise adjectival agreements in short textRead aloud phrases using a variety of voices and expressionMatch sound to individual word in a listIdentify different text typesSort word cards into nouns, verbs, adjectives and prepositionsRead for enjoyment and information |  |
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| **Writing*** write phrases from memory, and adapt these to create new sentences, to express ideas clearly
* describe people, places, things and actions in writing
* understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
 | Make links between sounds and spellingsExperiment with writingCopy correctly | Write simple words and phrases following a modelWrite individual words or short phrases in FrenchWrite simple sentencesWrite some words from memory | Collect and record evidenceWrite short sentences, substituting vocabulary in a model sentenceDesign and label (eg a balanced meal)Express opinions in short written sentencesWrite words and phrases using a referenceWrite two or more descriptive sentences (eg describing the weather) | Understand the formation of a basic negative sentenceAdd two short verses to a rhyming poemConstruct a short paragraph by adapting a modelUse a dictionary to find additional nouns to construct short sentencesContribute to shared writingProduce a piece of writing (adapting a model)Write a short letterWrite a program of activities (eg for a holiday |  |
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|  | Identify social conventions at home and in other cultures | Appreciate similarities between French and English nursery rhymesCompare traditional stories | Appreciate differences in French and English high streets and eating habitsIdentify social conventions at home and in other culturesUnderstand that there are stereotypical images of countries | Be aware of cultural differences in housingUnderstand that French is spoken in many countries throughout the world |  |
| **Cultural Understanding**N.B Can substitute French for another country.  |  |
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