PUPIL PREMIUM TIERED MODEL

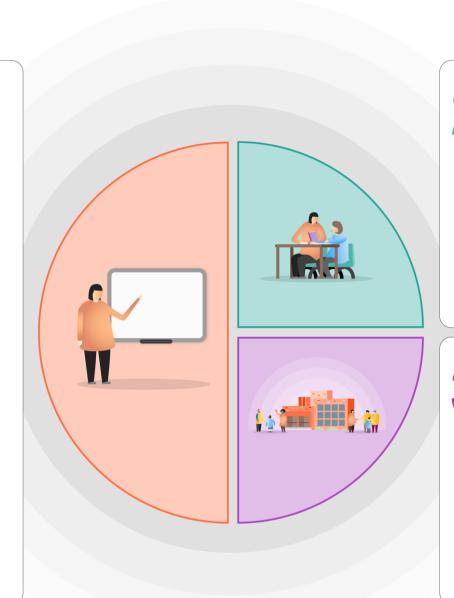
Veryan C of E Primary School





Teaching

- Whole school TIS approach for emotional support.
- Whole school implementation of wellbeing in learning / extending creative learning outdoors.
- Reading for pleasure whole school approach. Purchase of Accelerated Reader to ensure breadth of genres covered and comprehension.
- Adoption of whole school teaching approaches- RWI phonics / reading / writing. Let's think in English, Alan Peat sentence building, Pobble,
- Training in RWI, Mastery approach for Maths – working with Maths Hub to develop.
- EYFS projects with NELI (language development) and Maths Hub.
- Creative and pupil enquiry led approach to curriculum planning.
- Use of school based and homework resources – Sumdog, Spelling Shed, Times Tables Rockstars, Pobble, Purple Mash, Numbots.
- Positive behaviour strategies to improve concentration, behaviour for learning and progress.



Targeted academic support

- Teacher / HLTA / TA led interventions including RWI phonics / reading / writing, maths mastery, pre teach, precision teaching, memory building and Fun Fit. Guided reading / writing groups.
- Use of ICT based resources;
 Spelling Shed, Sumdog, Times
 Tables Rockstars, Wordshark,
 Pobble, Numbots, Purple Mash

Wider strategies

- Parent support advisor for families.
- Supported places for wraparound care club including free breakfast & positive social experiences.
- TIS Nurture provision (both group / 1:1)
- Lego Therapy.
- Enhanced activities, trips and visits provision included places for camp.
- Wild Tribe / outdoor learning.
- Teacher enrichment clubs.
- Music tuition support.
- Free milk