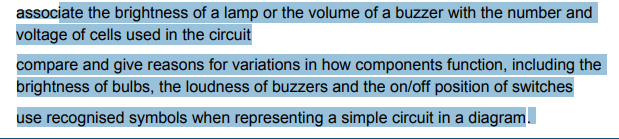
**SCIENCE –Year 6 ELECTRICITY** 

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**HISTORY**

* **Discovering the significant developments in crime and punishment through the ages.**
* **Historical enquiry skills – understanding how and why the nature of punishments and response to crime has changed.**
* **Having a basic understanding of the principles of our justice system today.**

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**GEOGRAPHY – MAPS, JOURNEYS AND OTHER COUNTRIES.**

**Knowledge of the location of America and Australia linked to transportation as a means of punishment.**

**ART AND DESIGN**

**Christmas Crafts with Mrs Beetham**

**Making Christmas cards and other Christmas items**

**Food technology – Christmas. The stories behind traditional Christmas food. Make a Christmas pudding (tbc)**

**BRITISH VALUES**

Freedom and Justice – explore notions of freedom and our justice system today.

Follow the political events in the preparation for Brexit.

***Outdoor Opportunities***

*Y4 weekly Wild Tribe session, Collecting natural products to use in Christmas decorations, Winter art – patterns and visual images in nature.*

***Building Learning Power***

*Whole Class Focus for AUT 2 :*

*Empathy & Listening*

*Meta Cognition*

*Making links*

*Managing distractions*

**SMSC**

To develop emotional literacy in being able to empathise with others.

To investigate the nature and scope of giving.

To explore the value and pleasure of giving as well as receiving.

**Throw away the key !**

**Crime and Punishment through the ages**

**Religious Education**

**Christianity:** Creation, Fall, People of God, Incarnation, Prophecy, wisdom

The birth of Christ – the history and its relevance today

**Half Termly School Value & Story: Wisdom**

**MATHS**

We continue to embed the new maths programme: Power Maths in Kiberick this term. In addition we will be encouraged to take on board new initiatives to further develop mastery in maths.

We will continue with an increased emphasis on mental maths skills, building on number bonds and leading to knowledge of multiplication and division. We will be continuing the weekly **99 Club**.

All children now have a chrome book log in and can begin their progress in Sum Dog. This replaces the school’s previous subscription to Maths Whizz.

**MUSIC**

Learn by heart traditional and contemporary songs and carols.

Make interpretative music using a variety of instruments.

Perform at the Cathedral – (elective) Global Climate Change concert

Nativity performance

**PE**

Y 5 & 6 – Bowling, Plymouth Argyll football coaching

**Spelling, Punctuation & Grammar**

**Daily spelling & independent reading**

**Weekly Guided Reading led by an adult / Comprehension Challenges /Handwriting/ weekly grammar focus**

**Reading**

**Fiction;Holes by Louis Sachar, The Highwayman by Alfred Noyes**

**Non- fiction; history source information**

**Writing**

**Explanation and information writing linked to science and history. Posing questions**

**Reports about punishments in different ages**

**Poetry – justice and punishment**

**Letters illustrating empathy**

**Newspaper report – based on The Highwayman or other crime**

**Oracy – debate and persuasion, active listening**

Oracy

**The World is Your Oyster!**

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|  | | | | |
| **Launch: Protest against the wrongful conviction of Stanley (Holes)**    **Conclude: Debate: How can we improve our justice system of today?** | **Term: Autumn Term 2** | **Year: 2019/20** | **Teachers: Mrs Cartwright** | **Visits/Visitors**:  Visit from a retired policeman for the area  Visit from a chef/ cook to make a Christmas pudding (tbc) |
| **COMPUTING**  Finding Things Out  Making Things Happen  Sharing and reviewing |  |  |
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| **RELIGIOUS EDUCATION**  Beliefs, teaching and sources  Values and commitments  Holy scriptures  Places and people special to us  Meaning, purpose and truth  Identity and belonging  Celebrations  Special books and stories  Special people  Special places  Special World  **WRITING**  Speaking & Listening  Phonics & Spelling  Punctuation  Word Structure (Grammar)  Sentence Construction (Grammar)  Handwriting and Presentation  Drama  Story  Poetry  Letter  Play script  Newspaper report  Persuasive  Instruction  Recount  Explanation  Non-chronological report  Chronological Report  Autobiography  Biography  **MATHS**  Problem Solving  Communicating  Reasoning  Number and place value  Mental maths  Operations - addition  Operations - subtraction  Operations - multiplication  Operations- division  Written method - addition  Written methods - subtraction  Written methods - multiplication  Written methods - division  Fractions and decimals  Geometry - 2 shapes  Geometry - 3d shapes  Position and direction  Measures - length  Measures - mass  Measures - capacity and volume  Measures - time  Statistics - processing and representing  data  Statistics - Interpreting data |  | | | **ART AND DESIGN**  Investigating and Exploring  Drawing  Painting  3D Modelling  Printing  Textiles  **DESIGN AND TECHNOLOGY**  Planning  Evaluation  Tools and Materials  Axles, Pulleys and Gears  Electrical and Mechanical Components  Food Technology  Mechanisms  Structures  Textiles  **GEOGRAPHY**  Geographical Enquiry  Geographical Skills  Places  Processes and Patterns  Sustainability  **HISTORY**  Finding Out About the Past (Enquiry)  Finding Out About the Past (Chronology)  Historical Events  Lifestyles of People in the Past  Significant Historical People  **SCIENCE**  Planning  Recording Evidence  Conclusions  Changing Materials  Electricity  Environment  Forces & Motion  Green Plants  Humans & Animals  Life Processes  Light and Sound  Materials and their Properties  Variation & Classification  **Music**  Play & Perform  Improvise, Experiment & Compose  Listen, Appreciate & Respond  Music History  **PE**  Gymnastics  Dance  Games |

**COMPUTING**

Finding things out / using google and search engines to find out information and develop research skills. Google classroom?

Develop knowledge and competence using excel spreadsheets to organise information