RE

**Key Skills**

**Learning about Religion. Learning from Religion.**

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| **Strand** | **Year One and Two** | **Year Two and Three** | **Year Three and Four** | **Year Four and Five** | **Year Five and Six** |
| **Learning about Religion** | I can use simple religious words and phrases.  I can recognise and name features of religious life and practice.  I can recall parts of religious stories I know.  I can identify simple religious symbols. | I can use religious words and phrases to identify some features of religion.  I can talk about why religion is important for some people.  I can retell religious stories in increasing detail.  I can suggest meanings for religious actions and symbols.  I can talk about the main similarities in religions.  I can identify how religion is expressed in different ways. | I can use a developing religious vocabulary to describe some key features of religions.  I can recognise similarities and differences between key features of religions.  I can make links between beliefs and sources, including religious stories and sacred texts.  I can identify the impact religion has on believers’ lives.  I can describe some forms of religious expression. | I can use a developing religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences.  I can describe some similarities and differences both within and between religions.  I can make links between sources, practices, beliefs, ideas, feelings and experiences.  I can describe in detail the impact of religion on people’s lives.  I can suggest meanings for a range of forms of religious expression. | I can use an increasingly wide religious vocabulary to explain the impact of beliefs on individuals and communities.  I can talk about how similarities and differences illustrate distinctive beliefs within and between religions and can suggest possible reasons for this.  I can explain how religious sources are used to provide answers to ultimate questions and ethical issues,  I can describe why people belong to religions.  I can recognise diversity in forms of religions, spiritual and moral expressions, and within and between religions. |
| **Learning from Religion** | I can talk about my own experiences and feelings.  I can talk about things that interest me.  I can talk about things that puzzle me.  I can talk about things that are important to me and others. | I can respond sensitively to questions about my own and other’s experiences and feelings.  I recognise that some questions cause people to wonder and are difficult to answer.  I can talk about matters of right and wrong,  I can recognise and talk about my own values and those of others. | I can identify what influences me.  I can make links between aspects of my own and others’ experiences.  I can ask important questions about religion and beliefs,  I can make links between my own and others’ responses.  I can make links between values and commitments, and my own attitudes and behaviour. | I can raise and suggest answers to questions of identity, belonging and meaning.  I can raise and suggest answers to questions about purpose, truth, values and commitments.  I can apply my ideas to my own and other people’s lives.  I can describe what inspires and influences me and others. | I can ask and suggest answers to, questions of identity, belonging, and meaning in relation to my life and the life of others.  I can ask and suggest answers to, questions of purpose and truth, values and commitments, in relation to my life and the life of others.  I can explain what inspires and influences me,  I can express my own and others’ views on the challenges of belonging to a religion. |